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Raise the Issues helps advanced students develop critical thinking skills as they gain insight into American Attitudes and values. It combines original broadcasts from NPR® with authentic artcils from publications such as The New York Times, The Atlantic Monthly, and the International Herald-Tribune to present differing viewpoints on contemporary topics. Each of the ten units provides stimulating content that integrates listening, reading, speaking, and writing. As students clarify, interpret, and evaluate ideas from the material, they improve their command of sophisticated vocabulary and complex structures. The third edition features five new units on topical issues such as international adoptions, immigration, alternative energy, and the place of sports in higher education. See also: Face the Issues, Third Edition Consider the Issues, Third Edition

Face the Issues is an exciting and highly successful approach to listening comprehension and discussion for intermediate and high-intermediate students. Each of the twelve units is based on an authentic radio broadcast taken from National Public Radio's "All Things Considered" and "Morning Edition." Students are presented with interesting and relevant content in unedited everyday speech including hesitations, redundancies, and various dialectical patterns.

Using Your Head as Well as Your Heart to Raise School-Aged Children This 4th edition of Common Sense Parenting® offers parents of children ages 6-16 a menu of proven techniques to use while facing family challenges: a teen who's defiant; siblings who constantly bicker; a child having trouble in school; and parents and kids who don't communicate or have fun together anymore. Step-by-step strategies aid parents in building good family relationships, preventing and correcting misbehavior, using consequences to improve behavior, teaching self-control, and staying calm. This updated edition shows parents how to approach discipline as positive teaching rather than punishment. As each new parenting technique is introduced, the authors explain each step, provide many clear examples, and give you an action plan for implementing it in your home. Also addressed are topics of special interest - how to deal with school problems, computer misuse, and Internet and social media dangers.

The broad national coverage and array of topics in Natural Resources Law is of interest to readers across the country. Most cases are introduced with a photo or map of the place, along with a context-setting paragraph. The text conveys the drama behind resource disputes and policy and the love-of-place. Each group of cases--both foundational cases as well as new decisions--begins with a factually rich discussion problem tailored to the cases that follow. Many problems mirror traditional essay exam questions; others raise contemporary policy issues. This highly teachable book groups readings into discrete, assignment-sized chunks of 25-40 pages, allowing coverage of 2-4 cases or one problem during each class section. The main emphasis is on primary sources, and each chapter opens with relevant statutory and regulatory sections. The Third Edition sees an expanded emphasis on energy, exploring the Deepwater Horizon disaster, fracking, renewable energy development on federal lands, and the Keystone XL Pipeline. Climate change is addressed in every chapter. More great problems appear alongside photographs and slides. New cases and notes examine Connecticut v. American Electric Powe r (climate change and nuisance law); Summers v. Earth Island Institute and Monstanto v. Geerston Seed Farms (standing); Carcieri v. Salazar (Indian Reorganization Act); Stop the Beach Renourishment v. Florida DEP and PPL Montana, LLC v. Montana (public trust); Arizona Cattle Growers' Ass'n v. Salazar and Center for Biological Diversity v. Kemphorne (Endangered Species Act); Edwards Aquifer Authority v. Day (water law); National Mining Ass'n v. Jackson (mountaintop removal/valley fill); and Casitas Municipal Water Dist. v. United States (regulatory takings and water rights.) Features: broad national coverage place-based introduces most cases with a photo or map, along with a context-setting paragraph conveys the drama behind resource disputes and policy and the love-of-place problem-based introduces each group of cases with a factually rich discussion problem tailored to the cases that follow problems mirror traditional essay exam questions or raise contemporary policy issues includes both foundational cases and new decisions teachable groups readings into discrete, assignment-sized chunks of 25-40 pages allows coverage of 2-4 cases or one problem during each class section puts the main emphasis on primary sources provides relevant statutory and regulatory sections in each chapter extensive teaching support package Thoroughly updated, the revised Third Edition presents: expanded emphasis on energy the Deepwater Horizon disaster fracking renewable energy developmenton federal lands the Keystone XL Pipeline greater coverage of climate change in every chapter

Graham Richards gives historical perspective to key issues in contemporary psychology such as psychology and women and psychology and race as well as more traditional topics like behaviourism and Gestalt psychology. --From publisher's description.

A friendly and practical guide to the stages and issues in boys'~? development from birth to manhood. From award-winning psychologist Steve Biddulph comes an expanded and updated edition of RAISING BOYS, his international best seller published in 14 countries. His complete guide for parents, educators, and relatives includes chapters on testosterone, sports, and how boys' and girls' brains differ. With gentle humor and proven wisdom, RAISING BOYS focuses on boys' unique developmental needs to help them be happy and healthy at every stage of life.

Behavior analysis, a rapidly growing profession, began with the use and application of conditioning and learning techniques to modify the behavior of children or adults presenting severe management problems, often because of developmental disabilities. Now behavior analysts work in a variety of settings, from clinics and schools to workplaces. Especially since their practice often involves aversive stimuli or punishment, they confront many special ethical challenges. Recently, the Behavior Analysis Certification Board codified a set of ten fundamental ethical guidelines to be followed by all behavior analysts and understood by all students and trainees seeking certification. This book shows readers how to follow the BACB guidelines in action. The authors first describe core ethical principles and then explain each guideline in detail, in easily comprehensible, everyday language. The text is richly illuminated by more than a hundred vivid case scenarios about which the authors pose, and later answer questions for readers. Useful appendices include the BACB Guidelines, an index to them, practice scenarios, and suggested further reading. Practitioners, instructors, supervisors, students, and trainees alike will welcome this invaluable new aid to professional development.

In July 1997, twenty-five of America's most influential journalists sat down to try and discover what had happened to their profession in the years between Watergate and Whitewater. What they knew was that the public no longer trusted the press as it once had. They were keenly aware of the pressures that advertisers and new technologies were putting on newsrooms around the country. But, more than anything, they were aware that readers, listeners, and viewers — the people who use the news — were turning away from it in droves. There were many reasons for the public's growing lack of trust. On television, there were the ads that looked like news shows and programs that presented gossip and press releases as if they were news. There were the "docudramas," television movies that were an uneasy blend of fact and fiction and which purported to show viewers how events had "really" happened. At newspapers and magazines, celebrity was replacing news, newsroom budgets were being slashed, and editors were pushing journalists for more "edge" and "attitude" in place of reporting. And, on the radio, powerful talk personalities led their listeners from sensation to sensation, from fact to fantasy, while deriding traditional journalism. Fact was blending with fiction, news with entertainment, journalism with rumor. Calling themselves the Committee of Concerned Journalists, the twenty-five determined to find how the news had found itself in this state. Drawn from the committee's years of intensive research, dozens of surveys of readers, listeners, viewers, editors, and journalists, and more than one hundred intensive interviews with journalists and editors, The Elements of Journalism is the first book ever to spell out — both for those who create and those who consume the news — the principles and responsibilities of journalism. Written by Bill Kovach and Tom Rosenstiel, two of the nation's preeminent press critics, this is one of the most provocative books about the role of information in society in more than a generation and one of the most important ever written about news. By offering in turn each of the principles that should govern reporting, Kovach and Rosenstiel show how some of the most common conceptions about the press, such as neutrality, fairness, and balance, are actually modern misconceptions. They also spell out how the news should be gathered, written, and reported even as they demonstrate why the First Amendment is on the brink of becoming a commercial right rather than something any American citizen can enjoy. The Elements of Journalism is already igniting a national dialogue on issues vital to us all. This book will be the starting point for discussions by journalists and members of the public about the nature of journalism and the access that we all enjoy to information for years to come.

Helping students make connections between science and practice The World of Children helps students connect the science and the practice of child development in a way that can positively change lives. The third edition features an active learning system that exposes students to real people facing real world child development challenges. It encourages readers to think critically about issues from multiple perspectives. The World of Children is a chronological child development text. MyPsychLab is available with World of Children, 3e. Through MyPsychLab, students have access to MyVirtualChild, an interactive web-based simulation that allows students to raise a child from birth to age 18 and monitor the effects of their parenting decisions over time. A better teaching and learning experience The teaching and learning experience with this program helps to: Personalize Learning — The new MyPsychLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructions achieve their goals. Improve Critical Thinking —Prompts throughout each chapter jumpstart readers' critical thinking process. Engage Students — Real-life

cases encourage students apply what they are learning. Also, students can raise a child through MyVirtualChild. Explore Research — With over 600 new research citations, this new edition reflects the latest research in the field of child psychology. Understand Different Perspectives – Several perspectives are included in the reading to help students think about the content from different points of view. Support Instructors — New MyPsychLab Video Series. These cross-cultural videos feature original footage filmed in the United States, Mexico, and Botswana. Guided by series editor Ashley Maynard (University of Hawaii, Manoa), they show how culture impacts child development. Videos are available in multiple formats: on an instructor's DVD, tied to quizzes in MyPsychLab, and called out in the chapter with "Watch" icons. This Book a la Carte Edition is an unbound, three-hole punched, loose-leaf version of the textbook and provides students the opportunity to personalized their book by incorporating their own notes and taking the portion of the book they need to class – all at a fraction of the bound book price.

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